EXPLORERS

Winter

Winter is finally here in Wisconsin! Please remind students to wear proper winter clothing to keep them warm when they are outside. With Winter, comes rough weather. To find out if school is closed due to inclement weather, you can check the Kenosha Unified website or listen to Fox 6 News. It’s always good to have a backup plan made ahead of time in case you have to work. It’s especially useful to have a backup plan in case school is cancelled early. It’s a good thing to have these discussions with your children.

~Expect the best, prepare for the worst….

Supplies

Please continue to have the discussion with your child about supplies that need to be refilled.

There continues to be a large amount of students that do not have paper or pencils.

Behavior

Behavior continues to be a challenge for some students. Here are the five classroom expectations that are expected in every classroom.

1. Be in your assigned seat or area, ready to work when class begins.
2. Have paper, pencils, books and all needed supplies everyday.
3. Keep hands, feet, books and objects to yourself.
4. No profanity, rude gestures, bullying, teasing or put downs.
5. Follow directions of school personnel.
Behavior Continued

Students who receive 4 or more tallies on the clipboard for not following school expectations will continue to receive a 30 minute detention.

On Friday, the students who need to serve a 30 minute detention the following Monday, will receive a detention slip on Friday, so they can make arrangements and tell their parents.

If the student is unable to attend detention on that Monday, we do need a written note stating why, otherwise students who don’t serve their detentions will be turned over to the office. They will then serve an hour detention with the school.

Anderson’s English News

I would like to send out a reminder that at home readings are due every Monday. The students are required to read at least four nights a week for twenty minutes each session (they can read longer if they choose—that would be wonderful!). Some students have been very consistent in turning these in on time and doing a thorough one-sentence response. There are some students starting to fall behind on this assignment. It is imperative to a child’s reading development to practice this skill. Using books at their reading level is also important. When I bring the students to the library, I encourage and check to see that they are choosing books from our library that are at their level. If they have books that they are reading from home or the public library, I can assist them in determining the appropriateness of the book. Please encourage your child to read or share the reading time with them. Thank you for your dedication in this.

We have just completed timelines to develop background knowledge for the book, A Long Way From Chicago by Richard Peck. The students presented them in class and did a nice job. The rubric with the timeline will be sent home with the students next week. A Long Way From Chicago is a story that is written in short narratives. These are narratives told by the fictional character Joey Dowdel of his adventures with his grandma every summer. We will be identifying the characteristics of a personal narrative in each story, including using first person, dialogue, and sensory details. In January, the students will use these characteristics to write their own personal narrative.
SCHULTZ’S MATH NEWS

There isn’t too much new going on in Math. We are still working on Chapter 4, which is Number Theory. This will prepare us for Chapter 5, the Fraction chapter. We will be taking the Chapter 4 Test on Monday December 14th.

After our Chapter 4 Test, we will start reviewing for the District Common Assessment. We will have the Common Assessment near the end of next week.

Missing assignments still seemed to be holding students back. Please remember there is help before school everyday from 7:30-8:30 and there is help after school on Monday, Tuesday and Thursday, in power.

I will continue to send home progress reports once a week, in the Tuesday folders. You can expect them every week from Math.

GOINS’ SOCIAL STUDIES NEWS

Students are currently studying human-environment interaction, which describes how people affect the environment and how the environment affects people. We started the unit by reading Dr. Seuss’ short story “The Lorax” which warns us about the dangers of pollution and disregard for the earth’s environment. This week, students will finish air pollution and begin discussing water pollution.

In addition to studying the environment, classes continue to work on their fantasy countries. The first part of the project (construction of their country’s map) was due last week and students began to work on a flag that represents their country. Students should finish their flag no later than this week Wednesday.

Contact Information

We wish all your families a safe and happy holidays!!!

Mrs. Anderson = rranders@kusd.edu
Mrs. Goins = cgoins@kusd.edu
Mrs. Morzfeld = emorzfeld@kusd.edu
Ms. Schultz = hschult@kusd.edu

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